



LAUSD iCAAP

Information Session

Becoming a Credentialed Teacher

Today's Agenda



Welcome and Introductions



CA Credentialing



Pathways to becoming a Credentialed Teacher



LAUSD District Intern Program



Applying for the District Intern Program



Feedback Survey will be emailed to attendees

General CA Credential Requirements



Baccalaureate degree

including U.S. Constitution Course or examination

Basic Skills

CBEST or qualifying ACT/SAT scores

Subject Matter Competency

CSET or Subject Matter Waiver from CTC approved university

Teacher Preparation Program

Ed TPA or Cal TPA during program

RICA

For Elementary or Special Education Only


Choosing a Teacher Preparation Pathway

Traditional Pathway



- Complete coursework
- Student teaching
- Earn your credential BEFORE becoming a full-time teacher of record
- May be integrated with Bachelor's Degree





Alternative Pathway

- Complete some foundational training (pre-service orientation)
- Finish coursework while simultaneously being a full time teacher
- Typically more intense
- University Intern
- District Intern



Choosing a Teacher Preparation Program (TPP)



- Does this teacher preparation program certify teachers in the subjects and grades I want to teach?
 - Does this program fit with my life needs and time constraints?
 - Cost
 - Location
 - Timing and Logistics
 - Future Goals – Do I want to eventually earn a Master’s degree?
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INTERN CREDENTIALING & ADDED AUTHORIZATION PROGRAM



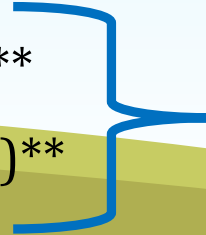
UNIQUE FEATURES OF THE LAUSD DISTRICT



- Tuition Free
- Support throughout the program:
 - Cohort Model
 - Like-credentialed Mentors for one-to-one support
 - Like-credentialed Instructional Faculty
- Salary Points for moving up on the salary schedule
- Probationary II Status upon earning your preliminary credential






ICAAP CREDENTIALING OPPORTUNITIES:

- Multiple Subjects* (Elementary – typically K-6)
- Single Subjects:
 - English
 - Foundational* & Full Mathematics
 - Foundational* & Full Science
 - Chemistry
 - Physics
 - Biology (Life Science)
- Education Specialist (Special Education):
 - Early Childhood (birth to age 5)
 - Mild to Moderate K - age 22 (MMD)**
 - Moderate to Severe K - age 22 (MSD)**









QUICK FACTS ABOUT THE COURSES

- 160 hour mandatory Pre-service orientation begins July 2020
 - “BOOTCAMP”
 - Monday – Friday 8 am to 5 pm for 4 weeks
 - Courses start immediately after 8 am to 12pm for an additional 1 – 2 weeks
 - Once school starts, classes meet once a week after school for two years
 - All classes are held at Johnnie Cochran Middle School
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QUICK FACTS ABOUT THE COURSES

- You do not get paid for attending classes (salary points)
 - It takes an average of two years to earn your preliminary credential.
 - Commitment to teach with LAUSD in the credentialing area for a minimum of 4 years.
 - Interns pay for their books, online platform, associated examinations, and CTC credentialing fees.
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STAGES OF AN LAUSD DISTRICT INTERN

Apply

Become eligible for full time employment
Start looking for a position for the next school year

Begin Coursework

Complete the 160 hour pre-service orientation
Continue to look for a position if not already selected

STAGES OF AN LAUSD DISTRICT INTERN

Become an official LAUSD District Intern

Contract and Intern credential

Must be endorsed for continuing employment in order to be re-contracted and continue in program each year

Continue to attend courses while teaching full time

Earn Preliminary CA Credential

Move to "T-Table"

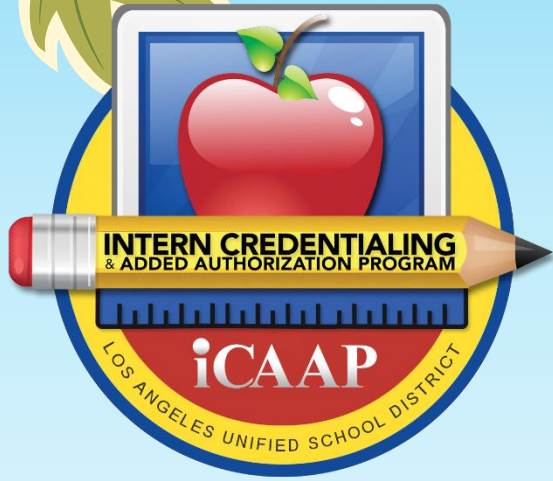
Have Probationary II status – one more "good year" to becoming permanent

Begin 2 year post service requirement

APPLYING TO BECOME AN LAUSD DI



Minimum Requirements







- Baccalaureate Degree from accredited college or university
- Official transcripts
- Basic skills requirement met (CBEST)
- Meets Subject Matter Competency (Passed all sections of the appropriate CSET exam or have subject matter waiver)
- U.S. Constitution (via exam or coursework)
- Successful in the LAUSD full-time eligibility process**
 - ECSE requires secondary interview**

Admissions Deadlines

- Application Deadline 2020 DI
 - February 1st for Early Childhood Special Education
 - March 1st, 2020 for all other credentialing subjects
- Application for Summer 2020 CENTSE: **April 1, 2020** (must already hold a general education credential to qualify)



Application

- Apply or update your online application at www.teachinla.com
 - Employment Preferences
 - References
 - Employment history
 - Background questions
 - Interview
 - Full-time Teacher Interview
 - Demonstration Lesson
 - Writing Prompt
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High Frequency Topics



Educational Experience

Detail job classification and instructional setting you have worked in (PALS, Aut, Dual Language, Kinder, etc)

Detail curriculum you used and assessments you have administered (DIEBLES, ELCAP, etc)

Highlight successes with specific students



Classroom Management

Routines and Procedures

Positive Behavior Intervention and Support

Classroom Environment

High Frequency Topics



Instructional Planning

Knowledge of Common Core State Standards, English Language Development Standards, Foundational Standards, etc

Lesson planning structure and formats

Scaffolds, Differentiation, Accommodations

Depth of Knowledge (rigor)

Content specific pedagogy



Instructional Delivery

Grouping

Engagement Strategies

Multiple Modalities

Academic Talk

High Frequency Topics



Assessment & Data

Formal vs Informal; Formative vs Summative

Standardized Tests (SBAC, DIBLES, ELCAP)

Using Data to inform instruction



Collaborating with Stakeholders

Teachers, Staff, Administration

Parents

Community Members



Knowledge of the Community

Demographics

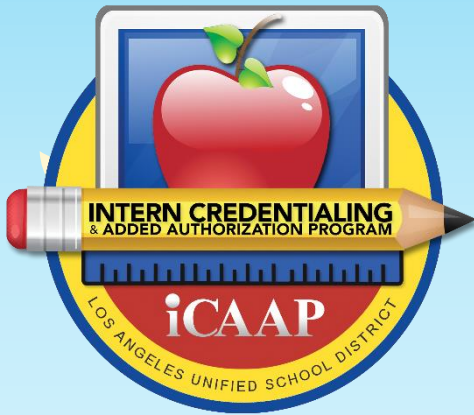
Culture

Services

- Standards Based
- Defined beginning, middle, and end
- Engaging and interactive



Demonstration Lesson



Contact Information

• Application/Enrollment/Qualifications Information:

- ✉ bonnie.ratner@lausd.net
- ☎ 213.241.4866



Bonnie Ratner

Specialist

Certificated Recruitment, Selection and Credential Services
Bonnie Ratner is the Human Resources Administrator for the Los Angeles Unified School District Intern Program. She has served the students and community of LAUSD for over 15 years in various roles including elementary school teacher, intervention teacher and coordinator, mathematics coach, and Talent Acquisition Specialist.
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• Program Information:

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Patricia Pernin

Administrative Coordinator

Patricia Pernin, Ed.D., serves as the Administrator Coordinator of the Los Angeles Unified School District Intern Program. She supported teachers and administrators as the coordinator for Learning Teams and has over 20 years experience as a Mathematics teacher. Patricia has supported teachers and administrators in the area of Mathematics for over five years, facilitated the development of the LAUSD Mathematics Instructional Guide, and coordinated the Pearson Learning Teams program for over 90 schools in LAUSD. She currently serves as the Regional Director for the California Commission on Teacher Credentialing Region 4 Intern Teacher Programs and is also the President of the California Teacher Corps.

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achieve.lausd.net/districtinternprogram

